Muskingum County Head Start Program Procedure

ERSEA Procedure # 17

Subject: Children's Attendance in Class

Performance Objective: 1305.8(1) (b) (c) To ensure consistency of attendance for children for school readiness.

Procedure:

- I. A. Parents must call their child's site whenever their child is absent by 7:30 AM for AM class and by 11:30 AM for PM class.
 - B. If parents do not call, Education Staff will call the parents to learn why the child was not in class.
 - C. All attendance contact with the family must be documented on a Family Contact Form and placed in the child's file.
- II. During home visits, education staff will:
 - A. Review the child's class attendance with the parent if there is an issue.
 - B. Follow up on Attendance Action Plans, if applicable.
 - C. Award monthly perfect attendance certificates for children.
- III. If a child has been absent for 3 days without communication with the parent, the education staff will make a home visit to determine the cause.
 - A. During the home visit
 - Education staff will use a problem solving, positive approach to identify and work to dissolve any barriers to attendance.
 - If applicable, they will develop goals (Attendance Improvement Action Plan) and work with the family to accomplish these goals.
 - Education staff will review our attendance criteria.
 - The parent will be reminded to call the child's site if the child will be absent.
 - B. If the parent is not at home, a note will be left at the child's home, asking the parent to contact the education staff.
- IV. Site Manager will monitor the children's attendance.
 - A. They will notify teachers which children have perfect attendance and print a perfect attendance certificate.
 - B. They will inform teachers when an Attendance Action Plan is needed.
- V. Site Managers will attend weekly meetings with the Attendance Committee to review their sties' attendance.
 - A. Identify which children have been tardy 5 days or more
 - B. Identify which children have missed 3 days/month.
 - C. Identify which children have sporadic attendance/patterns of poor attendance.

- D. Identify which children need an Attendance Action Plan and who needs to be involved (i.e. the Health /Nutrition Manager).
- VI. Attendance Action Plans
 - A. The Attendance Committee will determine who needs an Attendance Action Plan.
 - If a child has been tardy for 5 or more days
 - If a child has 85% or less attendance for 1 months
 - Other reasons such as sporadic attendance, as determined.
 - B. Education staff will complete Attendance Action Plans:
 - With parents within 1 week of learning of the need.
 - Determine the barriers to attendance, if we can help and goals to resolve the issue.
 - C. If parents refuse to complete an Attendance Action Plan or not work towards the goals, the child may be dropped.
 - D. Site Managers will monitor the Attendance Action Plans and will update the Attendance Committee weekly, until the plan is completed.

Date: 11/2012

Muskingum County Head Start Program Procedure

ERSEA # 17 A

Subject: Children's Attendance Monitoring

Performance Objective: Performance Standard 1305.8(a) (b) (c) To monitor attendance to ensure consistency in child attendance for school readiness.

I. Attendance Monitoring

A. Education staff will submit to the Enrollment/Records Specialist a copy of the previous week's attendance by 4:30 PM each Monday. The Enrollment/Records Specialist will record the data in the Child Plus Program.

1. Average Daily Attendance by Site

- The Attendance Committee (Site Managers, F&CP Manager/Asst. Director, PFE Coordinator, and Enrollment/Records Specialist) will review the attendance data weekly to determine which sites' attendance was below 85%.
- Site Managers will be asked to provide an explanation and actions taken when Average Daily Attendance below 85% for the week and for the month.

2. Average Daily Attendance by Individual

- The Attendance Committee will review individual children's attendance monthly to determine which children's attendance was below 85%.
- Education Staff will be asked to complete an Attendance Improvement Action Plan with the parent if:
- a. Children have developed a pattern of attendance below 85% for <u>1 or more</u> months
- b. Absence was very high during a specific period
- c. There is a pattern of irregular attendance
- d. A child was tardy 5 or more days
- e. Other areas of concern
- f. There may be extenuating circumstances that may warrant no action plan. This will be determined by the Parent Family Engagement Manager.
- 3. On the **Enrollment/Entry Grid**, weekly site average daily attendance will be reported. The Parent Family Engagement Coordinator will report at the Program Area Manager Meeting, reasons why sites' attendance was below 85%.

- 4. Monthly, the Parent/Family Engagement Coordinator will report attendance data during **monitoring meetings**.
- 5. **Monthly Average Daily Attendance** by site will be reported at Family Service and Program Area Manager meetings.

Date: 11/2012

Muskingum County Head Start Program Procedure

ERSEA Procedure # 17 B

Subject: Home Visit Attendance

Performance Objective: Performance Standard 1305.8(a) (b) (c) To monitor attendance to ensure Parent Family Engagement and partner for school readiness.

- **II.** If parents cannot hold the home visit appointment, they must contact their child's teacher.
- **III.** All home visits cancelled by the agency will be rescheduled and made up.
- **IV.** Home Visits will be scheduled during days/times convenient for the parents. When possible they will be held during the same time/day each month (a regular schedule).
- **V.** When parents miss a home visit:
 - A. Teachers will contact the parents and explain the importance of the home visits.
 - B. Another home visit will be scheduled.
- **VI.** When parents miss two home visits and/or are resistant about rescheduling:
 - A. The Teacher will notify their Site Manager.
 - B. The Site Manager will bring this up during the Attendance Committee Meeting.

Date: 8/29/12